

MSE Junior Policy: Course Design and Curriculum Policy

Aims

MSE aims to provide communicative and engaging language-learning courses for young learners aged 10 -17 for CEFR levels A2 and C1. The lessons include practice through communicative tasks, project work and intercultural activities according to the needs of individuals and groups. All classes develop and extend knowledge of grammar and vocabulary and improve communicative skills.

Course duration

Courses range from one to three weeks, with an average study time of fifteen hours per week.

Location

All teaching takes place in the school at 103a Oxford Street or at a designated venue for the residential summer camp.

Age groups

Students aged 16 - 17 may be admitted to adult classes to study General English or exam preparation courses.

Students aged 10 - 15 will be taught in closed groups and will have tailor-made courses in response to the organising groups' requests. Where there is more than one group attending a course at the same the time, students wherever possible will be taught in mixed nationality groups.

Syllabus

Courses are organized as a series of flexible teaching modules, each consisting of

2 x 1 hour 30 minute lessons. Modules are flexible and can be adapted as needed to suit the needs of any cohort of students and their cultural itinerary.

The language studied will be appropriate to the CEFR level of the group. All groups are assessed before arrival and on arrival.

Lessons are structured to offer a varied programme of grammar, vocabulary, pronunciation and functional language. There is also an emphasis on creative thinking, problem-solving and communication skills.

Promotion of British culture, its institutions as well as specific features of London are integrated into the syllabus to optimize the student experience of London.

Resources

The academic team selects teaching resources that are age-appropriate with a focus on communication whilst promoting cultural understanding at the same time. Topics are designed to be stimulating, lively and engaging. Teachers expected to adapt and supplement materials in response to the needs of the class they are teaching.

Each lesson will include:

- Clear statements of learning outcomes which are also displayed on the board
- A variety of activities to practise speaking and listening
- Lexical teaching with an emphasis on using vocabulary accurately and effectively
- Stimulating and authentic materials such as Ted Talks and visual stimuli
- Critical thinking and problem-solving activities
- Discussion and debate opportunities
- Assessed activities and learning checks

Some courses may be designed as CLIL courses (Content and Language Integrated Learning) where students use language in a meaningful way to study core subjects such as art or technology.

Our Teachers

MSE is committed to Safer Recruitment and to employing CELTA, DELTA or QTS teachers who have experience of working with under 18s.

Course Feedback

MSE is committed to improving its provision for juniors and invites both group leaders and students to comment and feedback on their learning experience at the school.

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