



PREVENT

Mayfair School of English is committed to providing a positive and safe learning environment for all students and staff but especially for students under the age of 18 and vulnerable adults. Since 1 July 2015 schools have been subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty.

MSE sets out the protocols for its Prevent obligations in this policy document as outlined below:

As a multicultural community with students from around the world, MSE actively promotes inter-cultural understanding and encourages an appreciation of the different ways we all live, think and learn. We promote tolerance and acceptance of other religions, creeds and points of view and strongly advocate non-discrimination against people who think differently or have a different value system provided that these values are not detrimental in any way to the wellbeing of other people in contact with them.

Prevent Duty

- All of our employees working with young people are required to undergo Prevent training which is intended to help employees think about what they can do to protect children from the risk of radicalisation. It is essential that staff are able to identify children who may be vulnerable to radicalisation and know what to do when they are identified. General safeguarding principles apply to keeping children safe from the risk of radicalisation as set out above.
- All staff need to understand that radicalisation is the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.
- All staff should recognise the ways in which radicalisation can be expressed: it may be a question of holding extreme political or religious views which may deny rights to any group or individual. It may also be expressed in vocal or active opposition to core British values: including (i) democracy (ii) the rule of law (iii) individual liberty (iv) respectful tolerance of different faiths or beliefs.
- Note that extremism can refer to a range of views, e.g. racism, homophobia, white supremacism, right wing ideology, as well as any religious extremism such as islamophobia.

How to Prevent

Procedures are in place for reporting and recording concerns about vulnerable individuals and making referrals in line with reporting procedures outlined in the school Safeguarding Policy.

The Designated Safeguarding Lead has overall responsibility for ensuring that Prevent Duty is met and is responsible for reviewing and delivering the prevent policy and procedures.

To ensure that our Prevent Duty obligations are met:

- All staff are aware of their obligations and are committed to building students' resilience to radicalisation by promoting fundamental British values.
- We aim to provide a safe space in which young people can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments.
- MSE's staff are trained in safeguarding and are alert to changes in children's behaviour which could indicate that they may be in need of help or protection. People who are vulnerable are more likely to be influenced.
- Staff should be aware of influences that may lead to changes in behaviour: global events, peer pressure, media, family views, extremist materials via hardcopy or online, inspirational speakers, friends or relatives being harmed, social networks.
- Staff should recognise signs that indicate susceptibility to radicalisation which include but are not limited to the following: extreme opinions, intransigent beliefs, extremist vocabulary, access to extremist material online or via social network sites
- Staff should demonstrate and reinforce core British values at all times and avoid discussing inflammatory subjects.
- Staff are encouraged to challenge radical or extremist views in formal and informal situations and report any concerns to the DSL.
- Firewalls for internet and Wifi access are set to prevent access to extremist or terrorist websites and use of social networks to exchange extremist or terrorist views.
- Students, group leaders and homestay providers will be made aware of the core elements of the policy.

Reporting

The designated Prevent lead has established, and will maintain, contact with the local police and local authorities.

The prevent lead at Westminster City Council is Mark Chalmers.

His email is mchalmers@westminster.gov.uk

Phone: 02076416032

Website: <https://www.westminster.gov.uk/prevent>

Any concern or incident, however small, should be reported to the DSL who will make an assessment of the situation and decide whether the matter should be taken further. In all cases a written record of any incidents reported will be kept.

For further information on radicalisation, Channel is a mechanism for schools to make referrals if they are concerned that an individual might be vulnerable to radicalisation.

http://course.ncalt.com/Channel_General_Awareness/01/index.html