



MSE Junior Policy: Course Design and Curriculum Policy

Aims

MSE aims to provide short communicative and interactive language-learning courses to young learners aged 10 -17 for CEFR levels A2 and C1.

Course duration

Course duration varies from one to three weeks, with an average study time of fifteen hours per week.

Location

All teaching takes place in the school at 103a Oxford Street

Age groups

Students aged 16 -17 may be admitted to adult classes to study General English or they may join exam preparation courses such as IELTS.

Students aged 10 - 15 will be taught in closed groups and will have tailor-made courses in response to the organising groups' requests.

Syllabus

Courses are organized as a series of flexible teaching modules, each consisting of two one-hour and half lessons. Modules are flexible and can be adapted as needed to suit the needs of the student intake of any given week.

- The language of each unit is defined by the context eg Transport and travel. The language studied will be appropriate to the CEFR level of the group who are tested before and on arrival.
- Lessons are broadly structured to offer a varied programme of grammar, vocabulary, pronunciation and functional language.
- The context in some cases may be relevant to the activity programme of the day so students may study language such as transport or shopping which they can practise when out on visits.
- References to British culture and institutions will be integrated into the syllabus to optimize understanding of London.

Materials

The schools uses a variety of age-relevant current teaching resources to build these short courses. With a focus on communication, the topics are designed to be stimulating, lively

and engaging. Teachers often adapt and supplement materials in response to the needs of the class they are teaching.

Each lesson will have:

- Clear statements of learning outcomes which are also displayed on the classroom walls.
- A variety of activities to practise speaking and listening
- Lexical teaching with an emphasis on using vocabulary accurately and effectively
- Topical and stimulating resources such as Ted Talks and visual stimuli
- Critical thinking and problem-solving activities
- Discussion and debate opportunities
- Assessed activities and learning checks

Our Teachers

MSE is committed to employing CELTA qualified teachers who have had experience of working with Under 18s.

Course Feedback

MSE is committed to improving its provision to Juniors and invites both Group Leaders and students to comment and feedback on their learning experience at the school.

September 2017